

Prime areas

Ladybirds Class – 2024/2025

Magical Worlds

Big question:

Can we create our own story worlds?

Personal Social and Emotional Development

- PSHE – Healthy Me
- Building learning power (BLP) – The 4 r's – Resilience, Reciprocity, Reflectiveness and Resourcefulness
- Show resilience in the face of challenge
- How to deal with anger/emotions
- Circle time modelling restorative conversations

Physical Development

- PE – Throwing and catching
- Threading, cutting, weaving, playdough, fine motor activities
- Write Dance
- Begin to form letters correctly - handwriting
- Cutting with scissors
- Handle tools, objects, construction, malleable materials with increasing control

Communication and Language

- Develop and use new vocabulary – Oracy
- Oracy – Takes part in discussion
- Listen to and talk about stories
- Asks questions to find out more and check understanding
- Asks how and why questions
- Describe events in some detail
- Learn rhymes, poems and songs

Specific areas

Literacy

- *Bookbuds – Goldilocks and the three bears, Lost and Found, From tadpole to frog*
- *Narrative – understand that stories have three parts (beginning, middle and end)*
- *Phase 3 and Phase 4 phonics*
- *Introduce finger spaces in our writing*
- *Use story language when acting out a narrative*

Understanding the World

- RE – Why is Easter special to Christians?
- Outdoor learning
- Learn about different celebrations – Ramadan, Eid, World Book Day, Mothers Day, Easter, Holi
- Spring
- Show different cultures versions of famous fairy tales

Expressive Arts and Design

- Music- Musical stories
- Observational drawing of spring flowers
- Printing and patterns
- Mothers day crafts
- Easter crafts
- Design your own fantasy creature

Mathematics

- Length, Height and Time
- Capacity and Mass
- Building 9 and 10
- Explore 3-D shapes
- Numerals to 10

Characteristics of Effective Learning

Creating and thinking critically

- Having their own ideas
- Making links
- Choosing ways to do things

Active learning

- Being involved and concentrating
- Keep on trying
- Enjoy achieving what they set out to do

Playing and exploring

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

Key vocabulary

Fairytale, long ago, once upon a time, far away, castle, witch, wizard, palace, forest, fair godmother, king, queen, prince, princess, good, evil, wish, curse, beginning, middle, end, character, setting

Ideas to support your child's learning at home.

- Can you write your own fairy tale? Who are your characters going to be? What's going to happen to them? Where is the story set?
- Design a knights shield, a princess's dress or your own fairy tale castle. What colours have you chosen for your shield/dress? Why did you choose those colours?
- Practise writing numbers from 0-10, using paint, mud or bubbles! Make sure you start and finish in the correct place.