

STOKE GABRIEL PRIMARY - CURRICULUM OVERVIEW YEAR B (2024.25)

EYFS	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>Theme- UW</b>	<b>Here We Are!</b>	<b>Festivals and Celebrations</b>	<b>Weird and Wonderful Weather</b>	<b>Fantasy</b>	<b>Space</b>	<b>Under the Sea</b>
<b>Key Question</b>	<i>What is it like here?</i>		<i>How do we know that Spring is here?</i>	<i>Can we create our own story worlds?</i>	<i>What is up there?</i>	<i>What is life like under the sea?</i>
<b>Hooks and Visits</b>	Stoke Gabriel		Welly walks			Aquarium
<b>EAD/ Music (KAPOW)</b>	Exploring sound	Celebration music	Musical movement	Musical stories	Transport	Big band
<b>EAD/ Arts</b>	Self-portraits - colour and paint	Construction– how can I join different materials together?	Observational drawings of spring flowers	Printing/Patterns	Using different materials and media to build a rocket to go to the moon	Collage -under the sea animals.
<b>RE</b> (Devon syllabus)  Spirituality focus:	F4 Being Special: Where do we belong?  Spiritual development: Self <a href="#">2015 Spirituality- Rickett Grids Progression in Spirituality for Primary with Encounters (1).doc</a>	F2 Why is Christmas special for Christians?	F1 Why is the word 'God' so important to Christians?  Spiritual development: World and Beauty <a href="#">2015 Spirituality- Rickett Grids Progression in Spirituality for Primary with Encounters (1).doc</a>	F3 Why is Easter special to Christians?	F6 What times/stories are special and why?  Spiritual development: Others <a href="#">2015 Spirituality- Rickett Grids Progression in Spirituality for Primary with Encounters (1).doc</a>	F5 What places are special and why?
<b>CLD/ L</b>	Hearing and writing initial sounds Orally segmenting		Putting words together for captions Orally rehearsing captions/sentences		Writing simple sentences Using high frequency words	

<b>English</b>			Writing cvc words Words are phonetically plausible		Writing cvcc/ccvc words Using known phase 3 digraphs Words are phonetically plausible	
<b>PSE</b> (Jigsaw)	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Physical</b>	Fundamental Movement	Gymnastics/ Fundamentals	Throwing and Catching	Passing and Receiving	Team Building/ Problem Solving	Athletics

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Year 1/ 2	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>Humanities-</b> Collings <b>Geography</b> <b>History</b>	<b>Geography</b> How does weather affect our lives?	<b>History</b> 4. 1960's toys	<b>Geography</b> Penguins	<b>History</b> 1 . What does it take to become a Great Explorer?	<b>Geography</b> What is the geography of where I live?	<b>History</b> 6. World War I- Charles
<b>Music</b> (KAPOW A)	Y1-Pulse and Rhythms  Theme: all about me	Y1: Musical vocabulary  Theme: Snail and Mouse	Y1: Pitch and Tempo  Theme: Superheroes	Y2: Musical Me	Y2: On this island  Theme: British songs and sounds	Y2: Orchestral instruments  Theme: Traditional Western Stories
<b>Computing</b> (Teach Computing)	Information technology around us (2.1)	Digital photography (2.2)	Robot algorithms (2.3)	Pictograms (2.4)	Making music (2.5)	Programming quizzes (2.6)

<b>PSE</b> (Jigsaw 6-7)	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RE</b> (Devon syllabus)  Spirituality focus:	1.6 Who is Muslim and how they live? (Part 1)  Spiritual development: Self <a href="#">2015 Spirituality- Rickett Grids Progression in Spirituality for Primary with Encounters (1).doc</a>	1.3 Why does Christmas matter to Christians?	1.6 Who is Muslim and how they live? (Part 2)  Spiritual development: World and Beauty <a href="#">2015 Spirituality- Rickett Grids Progression in Spirituality for Primary with Encounters (1).doc</a>	1.5 Why does Easter matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?  Spiritual development: Others <a href="#">2015 Spirituality- Rickett Grids Progression in Spirituality for Primary with Encounters (1).doc</a>	1.8 What makes some places sacred to believers?
<b>Science</b>	Year 1 Everyday materials	Year 2 Everyday Materials	Year 2 Living things and their habitats		Year 2 Plants	
	Season changes- changes across all four seasons					
<b>PE</b>	Invasion Games	Core Strength Development and Gymnastics	Dance	Ball Skills	Striking and Fielding	Athletics
<b>Art &amp; Design</b> <b>Art – access art</b>  <b>DT - Kapow</b>	<b>Art</b> - Drawing – 'Explore and draw'	<b>DT</b> – Structures: baby bear's chair	<b>Art</b> – Surface and colour - Painting – 'Expressive painting'	<b>DT</b> - Mechanisms: Fairground Wheel	<b>Art</b> - Working in 3 dimensions – Be an architect	<b>DT</b> – Mechanisms: making a moving monster.

<b>English</b>	Poetry Fiction Non-fiction	Poetry Non-fiction Fiction	Poetry Non-fiction Fiction	Fiction Non-fiction <i>Poetry</i>	

Year 3/4	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>Humanities-</b> Collings Geography History	<b>Geography</b> Earthquakes	<b>History</b> 10. Romans	<b>Geography</b> How can we live more sustainably?	<b>History</b> 11. Anglo Saxons	<b>Geography</b> Why are jungles so wet and deserts so dry?	<b>History</b> 12. Vikings
<b>Music</b> (KAPOW A)	Instrumental 1: South Africa <u>Music Instrumental Scheme Lessons   South Africa (kapowprimary.com)</u>	Y4- Adapting and transposing motifs Theme: Romans	Instrumental #2: Caribbean <u>KS2 Music Lessons   Caribbean Instrumental Music (kapowprimary.com)</u>	Y3- Jazz	Y4- Body and Turned percussions Theme: Rainforests	Y3-Developing singing technique Theme: Vikings
<b>Computing</b> (Teach Computing)	The internet (4.1)	Audio production (4.2)	Repetition in shapes (4.3)	Data logging (4.4)	Photo editing (4.5)	Repetition in games (4.6)
<b>PSE</b> (Jigsaw 7-8)	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RE</b> (Devon Syllabus)	L2.7 What do Hindus believe God is like?	L2.3: What is the 'Trinity' and why is it important for Christians?	L2.8 What does it mean to be a Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	NEW L2.13 How do people from religious and non- religious communities	L2.11 How and why do people mark the significant events of life?

Spirituality focus:	Spiritual development: Self <a href="#">2015 Spirituality- Rickett Grids Progression in Spirituality for Primary with Encounters (1).doc</a>		Spiritual development: World and Beauty <a href="#">2015 Spirituality- Rickett Grids Progression in Spirituality for Primary with Encounters (1).doc</a>		celebrate key festivals?  Spiritual development: Others <a href="#">2015 Spirituality- Rickett Grids Progression in Spirituality for Primary with Encounters (1).doc</a>	
<b>Science</b>	Year 3 Rocks	Year 4 States of Matter	Year 3 Forces and Magnets		Year 3 Plants	Year 4 Living things and their habitats
<b>MFL</b> ( La Jolie Ronde)	Y4- Colours The Body	Y4--Animals Christmas	Y4- Family Pets	Y4- Numbers	Y4- Hobbies	Y4- Weather
<b>PE</b>	Invasion games (Tag Rugby)	Gymnastics	Dance	Handball	Tennis	Striking and Fielding Games
<b>Art &amp; Design</b> <b>Design</b> <b>Technology</b>	<b>Art</b> – Drawing Story telling through drawing		<b>Art:</b> Surface and colour 'Exploring pattern'		<b>Art:</b> Working in 3 dimensions – Festival feasts	

		<b>DT: Structure:</b> Pavilions		<b>DT: Mechanical</b> systems: Making a slingshot car		<b>DT: Electrical</b> systems: torches
<b>English</b>	Fiction Non-fiction Media/fiction		Non-fiction Fiction Fiction/ poetry		Fiction Non-fiction <i>Poetry</i>	

Year 5/6	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>Humanities-</b> Collings Geography History	<b>Geography</b> Volcanos	<b>History</b> 17. Trojan Horse	<b>History</b> 18. British Empire	<b>Geography</b> Rivers	<b>Geography</b> British National Parks	<b>History</b> 16. Shang Dynasty
<b>RE</b> (Devon Syllabus)  Spirituality focus:	U2.7 Why do Hindus want to be good?  Spiritual development: Self <a href="#">Rickett Grids</a> <a href="#">Progression in</a> <a href="#">Spirituality</a>	U2.4 Christians and how to live: 'What would Jesus do?'	NEW U2.11 What does it mean to be a Humanist in Britain today?  Spiritual development: World and Beauty <a href="#">Rickett Grids</a> <a href="#">Progression in</a> <a href="#">Spirituality</a>	U2.12 How does faith help people when life gets hard?	U2.10 What matters most to Humanists and Christians?  Spiritual development: Others <a href="#">Rickett Grids</a> <a href="#">Progression in</a> <a href="#">Spirituality</a>	NEW U2.14 What do religious and non-religious worldviews teach about caring for the Earth?
<b>Music</b> (KAPOW B)	Y5- Looping and remixing	Y5- Composition to represent the festival of colour Theme: Holi festival	Y6-Dynamics, pitch and texture Theme: Fingal's cave	Y5- Blues	Y5- South and west Africa	Y6- Composing and performing a leavers song

<b>Computing</b> (Teach Computing)	Internet communication (6.1)	Webpage creation (6.2)	Variables in games (6.3)	Introduction to spreadsheets (6.4)	3D modelling (6.5)	Sensing (6.6)
<b>PSE</b> (Jigsaw 9-10)	Being me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Science</b>	Year 5 Properties and changes of materials	Year 6: Electricity	Year 5: Animals inc Humans	Year 6: Evolution & Inheritance	Year 6 Light	
<b>MFL</b> ( La Jolie Ronde)	Y6- Class routines Family	Y6- Pronunciation Language exploration	Y6- Conversation skills Travel	Y6- Accents	Y6- Holidays	Y6- Performance
<b>PE</b>	Tag Rugby	Gymnastics	Dance	Handball	Tennis	Striking and Fielding
<b>Art &amp; Design</b> <b>Design Technology</b>	<b>Art:</b> Drawing – 2D drawing to 3D making	<b>DT –</b> textiles - waistcoats	<b>Art:</b> Surface and colour- exploring identity - layers	<b>DT:</b> Structure - playgrounds	<b>Art –</b> Working in 3 dimensions - Form, 3D structures – brave colours	<b>DT –</b> Digital world: Navigating the world
<b>English</b>	Fiction Non-fiction Poetry		Fiction Non-fiction <i>Fiction</i>		Fiction Non-fiction <i>Poetry</i>	