### Prime areas

## *Ladybirds Class* – 2022/2023

## Weird and Wonderful Weather

Big question:

How do we know Spring is here?

### **Personal Social and Emotional Development**

- PSHE Dreams and Goals
- Building learning power (BLP) The 4 r's – Resilience, Reciprocity, Reflectiveness and Resourcefullness
- Show resilience in the face of challenge
- How to deal with anger/emotions
- Looking after our planet

### **Physical Development**

- PE Throwing and catching
- Threading, cutting, weaving, playdough, fine motor activities
- Write Dance
- Begin to form letters correctly handwriting
- Cutting with scissors
- Handle tools, objects, construction, malleable materials with increasing control

### **Communication and Language**

- Develop and use new vocabulary Oracy
- Oracy Takes part in discussion
- Listen to and talk about stories
- Asks questions to find out more and check understanding
- Asks how and why questions
- Describe events in some detail
- Learn rhymes, poems and songs

## **Specific areas**

### Literacy

- Poetry
- Encourage children to record stories through picture drawing/mark making
- Rhyming words
- Read simple phrases and sentences
- Read a few tricky words
- Phonics phase 3 consolidation

## Understanding the World

 RE – Being Special – Where do we belong?

**Umbrella Narratives:** 

Tree: Seasons come.

a first book of poems,

Rosie's Hat, One snowy

night, Elmer and the wind

seasons go! Out and About,

- Seasons what are the signs of each season?
- Encourage interactions with the outdoors to foster curiosity and give children freedom to use their senses in the natural world
- Explore the world around us and see how it changes
- Introduce the children to recycling and how it can take care of our world
- Change in living things changes in the leaves. weather, seasons

### **Mathematics**

- Comparing numbers 1-5
- Compare mass
- Compare capacity
- Composition of 6, 7 and 8
- Combining 2 amounts
- Making pairs
- Length
- Height
- Time
- Measure

## **Characteristics of Effective Learning**

# Creating and thinking critically

- -Having their own ideas
- -Making links
- -Choosing ways to do things

### **Active learning**

- -Being involved and concentrating
- -Keep on trying
- -Enjoy achieving what they set out to do

### Playing and exploring

- -Finding out and exploring
- -Playing with what they know
- -Being willing to have a go

### **Expressive Arts and Design**

- Music (Charanga) Everyone!
- Observational drawing of spring flowers
- Artwork themed around the seasons art
- Children encourage to select tools and techniques they need to assemble materials that they are using e.g to build a rain catcher

### Ideas to support your child's learning at home.

- Make a rain gauge. How much rain have you collected after a few days? How could you measure the amount of rain you've collected?
- Record the weather for a week. How many different types of weather did you have?
- Learn the months of the year. Do you know which months are in each season?