

Maths**Year 1**

- Weight & Volume
- Addition & Subtraction
- Problem Solving
- Arithmetic

Year 2

- Mass, Capacity & Temperature
- All four operations
- Problem Solving
- Arithmetic

**DT – Fruit Kebabs**

- Learning where and how fruits and vegetables grow
- Design a fruit or savoury salad
- Prepare fruit and vegetables using good hygiene
- Taste and evaluate different foods

PSHE

Changing Me

PE

Athletics

English*Non-Fiction*

To write a letter asking for environmental change

Poetry

To write a poem about something they like about the sea

**Computing**

Programming animations

Music

Myths & Legends

Geography

Why do we love being beside the sea so much?

Compare the seaside to different locations in the UK.

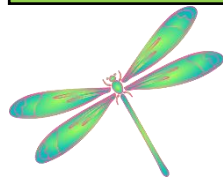
Describe why the seaside is so popular.

To identify and begin to understand the key physical and human geographical features of the seashores/coasts.

Discuss how people affect beaches and explain how people can take greater care of the seaside environment.

Science

- Identify plants and trees in school and around the local community
- Make close observations and describe common plants trees
- Seasonal changes for Summer including length of day



Dragonflies – Year 1 & 2

Summer Term 2

Optional Home Learning



RE – Who is Jewish and how do they live?

- Exploring stories from the Jewish Bible
- Looking about the celebration Chanukah and why it is important to Jewish people.

Maths – Keep working through Numbots. Your logins are in the front of your reading records.

Geography – Go on a coastal walk or rock pooling and take pictures or write down everything that you find

Science – Walk somewhere new and take pictures of plants and trees that you recognise. Make a scrap book of all that you find.

