

## Maths

In maths, we will be completing a unit on measurement. We will be measuring mass, volume, capacity and temperature. We will learn how to measure with accuracy and how to compare amounts.



DT We will be creating a moving monster, using mechanisms. During this unit we will identify the correct terms for levers, linkages and pivots. We will also analyse popular toys with the correct terminology and then design monsters that fit with the design criteria.

## Writing

In the first part of the half term, we will be reading 'Creature Features: Dinosaurs.' We will be making our own information booklets about something we are interested in.

We also be reading the text 'Ellesworth's Extraordinary Electric Ears' to inspire our own poetry writing.

## Science

We will be continuing with our learning all about plants in our science lessons. We will observe and describe how seeds and bulbs grow into mature plants. We will also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Alongside this, we will be continuing to develop the skills that help us to 'work scientifically.'

RE Our RE question is 'What makes some places sacred to some believers?' We will explore different places that religious people go to worship. We will also think about what makes some places special to people, and what the difference is between religious and non-religious special places.

## PE

This half term, we will be improving our athletics skills. We will be using these for our sports day races!

## PSHE

Our PSHE unit is entitled 'Changing Me'. We will explore some of the changes that will happen to our bodies as we grow up. We will learn to respect the changes that we see in other people and know who to ask for help if we are worried about change.

## History

During our history sessions we will be exploring the life and times in Britain during the period of the First World War, both at home and overseas. This will help us to answer the question 'Why was Charles sent to prison?' We will also explore how messages were sent by pigeon and why horses were used in war.

Welcome to Dragonflies class! This is what we will be learning about this half term ...



Computing In our computing sessions we will be learning how to program our own quizzes!


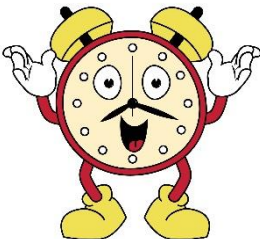


## Music

We will be Introduced to the instruments of the orchestra and learning how different characters can be represented by timbre, how emotions can be represented by pitch and how changes in tempo can convey action.

Dragonflies Planning Map – Summer 2

## Dragonflies Spring 2 Homework

Each day	Each week	This half term
<ul style="list-style-type: none"> <li>- Please read your book each day with an adult – even if it is just a few pages. <u>This is the most important activity you can do!</u></li> <li>- Bug Club books need to be read at least twice for fluency and need to be in school every day.</li> <li>- Reading should be recorded in the children's reading records.</li> <li>- Books will be changed weekly by our class TA.</li> <li>- Any children on AR can quiz using the code below.</li> </ul> <div data-bbox="154 874 734 1225">  </div>	<ul style="list-style-type: none"> <li>- Each member of our class has a Numbots login – this provides excellent practice of number facts/ fluency.</li> </ul>	<p><b><u>Maths</u></b></p> <p>Last half term, we looked at telling the time in maths. Any further practice of looking at the clock together and talking about what time it is, would be helpful to consolidate this learning since it is a tricky concept to grasp.</p> <div data-bbox="1061 360 1319 600">  </div> <p>Year 1s should be able to tell the time to o'clock and half past the hour.</p> <p>Year 2s should be able to tell the time to the nearest 5 minutes.</p> <p><b><u>Maths – measurement</u></b></p> <p>This half term, we will be exploring capacity and volume. You could collect lots of containers at home of various sizes and fill them with water.</p> <ul style="list-style-type: none"> <li>- Which holds the most (has the largest capacity?)</li> <li>- Which holds the least amount of liquid (the smallest capacity?)</li> <li>- Could you measure the water with a jug using ml?</li> <li>- Can you put your containers in order from the least to the most capacity?</li> <li>- What do you notice about the containers? Look at how wide, thin, tall, short your containers are. Does this change the capacity it can hold?</li> <li>- Can you find a container that holds 200ml/ 50ml / 1 litre?</li> <li>- Which items in your house are measured in ml? Can you collect a few and put them in order from lowest to largest volume?</li> </ul>

These are the spellings we are constantly practicing in class. If you would be looking for ways to support your child further, practice of any of these spellings that they are finding tricky, would be very useful.

## Year 1 and 2 Common Exception Words

### Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

### Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	