

## Maths

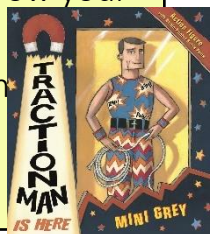
In maths, we will be learning to tell the time. We will be telling the time using o'clock, half past, quarter past and quarter to before moving on to telling the time to the nearest 5 minutes. We will also be learning about weight and volume.

## Art

During this unit, the children will have the opportunity to explore architecture. We will start with an exploration of architects and some of the ways they work and then go on to create our own architectural model.

## Writing

First, we will be reading the book 'Traction Man.' This will inspire us to write our own narratives about toys. In the second half of the term, we will be exploring the text 'Grow your own lettuce' where we will be learning to write our own instructions.



## Science

We will be learning all about plants in our science lessons. We will observe and describe how seeds and bulbs grow into mature plants. We will also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Alongside this, we will be continuing to develop the skills that help us to 'work scientifically.'



## RE

Our RE question is 'What is the good news that Jesus brings?' We will learn that Christians believe that Jesus had disciples and was a friend to all. We will also learn about forgiveness and how to help those in need.

PE This half term we will be developing our striking and fielding skills so that we can put them to use in cricket and rounders games!

Welcome to Dragonflies class! This is what we will be learning about this half term ...



## Computing

We will be using the laptops to make our own music and sounds this half term!



## PSHE

Our PSHE unit will focus on relationships. We will be thinking about friendships and how to solve friendship problems when they arise. We will explore how we can work as a team and make sure that everyone in our group is valued and included.

## Geography

In our geography lessons, we will be answering the question 'What is the geography of where I live?' We will be discovering the physical and human features of our local area, finding out about where we are on a map and in relation to the UK.


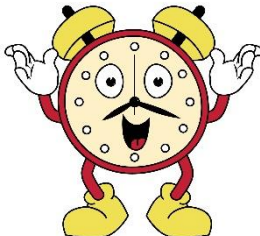


## Music

We will be completing a unit entitled 'On the Island.' This will see us exploring British songs and sounds.

Dragonflies Planning Map – Summer 1

## Dragonflies Spring 2 Homework

Each day	Each week	This half term
<ul style="list-style-type: none"><li>- Please read your book each day with an adult – even if it is just a few pages. <u>This is the most important activity you can do!</u></li><li>- Bug Club books need to be read at least twice for fluency and need to be in school every day.</li><li>- Reading should be recorded in the children's reading records.</li><li>- Books will be changed weekly by our class TA.</li><li>- Any children on AR can quiz using the code below.</li></ul> 	<ul style="list-style-type: none"><li>- Each member of our class has a Numbots login – this provides excellent practice of number facts/ fluency.</li></ul>	<p><b><u>Geography learning challenge</u></b></p> <p>During our Geography sessions, we are exploring the question 'What is the geography of where I live?'</p> <p>You could find out about your local area:</p> <ul style="list-style-type: none"><li>- What can tell from 'Google Earth' about your local area?</li><li>- Can you draw a map of your local area?</li><li>- Whereabouts is your local area? Can you find it on a map?</li><li>- What is the land used for in your local area?</li><li>- What are the human (been created largely by people) and physical features (natural) of your local village/ town?</li><li>- You could take photos of the physical and human features of your town/ village.</li><li>- How has your town/ village changed over time?</li><li>- What are the people like in your local area?</li></ul> <p>You could present your work as a mini booklet, a poster or as a presentation that you could show the class (if you would like!)</p> <p>We would love to see and display what you discover in our classroom!</p> <div><p><b><u>Maths</u></b></p><p>Alternatively, lots of practice of telling the time would be hugely useful!</p></div>

These are the spellings we are constantly practicing in class. If you would be looking for ways to support your child further, practice of any of these spellings that they are finding tricky, would be very useful.

## Year 1 and 2 Common Exception Words

### Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

### Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	