

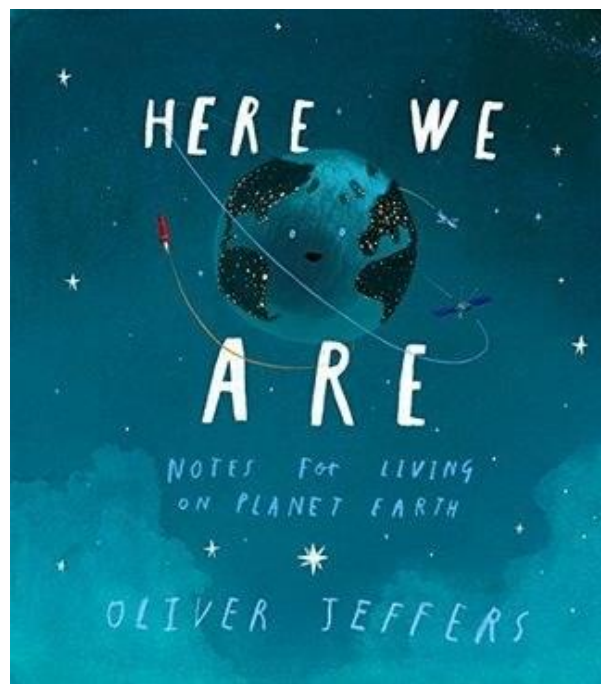
# Stoke Gabriel Primary School

## Newsletter 11.9.2020

Welcome back to the start of another school year!









Miss Eeles- welcome, safety and timings, questions, parents eve, parentpay and

We have been invited to take part in the local Christmas card competition! Please see the details that have gone home with the children today.



*1 - We've all been enjoying our return to school and getting back into our routines. You may have heard from your children that we are working from the same text as a whole school. Here We Are by Oliver Jeffers will be our overarching theme this half term. It focusses on our locality, community and our planet whilst also supporting the children to reconnect as a school. Staff are regularly reflecting and assessing gaps as well as supporting the mental wellbeing of our children.*

## Home Learning

Due by	Monday 14 <sup>th</sup> Sept	Monday 21 <sup>st</sup> Sept	Monday 28 <sup>th</sup> Sept	Monday 5 <sup>th</sup> Oct	Monday 12 <sup>th</sup> Oct	Monday 19 <sup>th</sup> Oct
Focus	Where I live	My street	My local area	Maps and more	Wander & Ponder	Make
Challenge Level 1	 <p>Ask a family member to take a photo of you in front of the building you live in. Print it out and write your full name and your postal address. Can you learn your address? Alternatively, draw your building.</p>	 <p>How many footsteps to the end of your road? What at types of buildings do you pass and what are they used for? Show us your road: paint it, draw it, write about it - it's up to you!</p>	<p>Locate your street on <a href="http://www.google.com/maps">www.google.com/maps</a> [Type postcode in]. What can you see nearby? Are there lots of roads and buildings? Some natural features? List some of the key features that you spot. Alternatively, use <a href="http://www.rubikmaes.com">http://www.rubikmaes.com</a> and add text boxes.</p>	 <p>Explore beyond your street and make a record of your walk - by drawing a simple map, or by making sound recordings, by writing a description, or by making a Journey stick. <a href="http://rubikmaes.com/learnmy-sticks/">rubikmaes.com/learnmy-sticks/</a></p>	<p>☺- What do you like best about where you live? ☺- Is there anything in your environment that you dislike? Tell us: if you could change one thing, what would it be? Why? How would your idea improve the area?</p>	<p>Use 3D materials to represent your local area: bricks, Brio, Happy Street, Lego, paper, paint, cardboard, modelling clay...? It might be easier to bring photos of your model to school!</p> 
Challenge Level 2	<p>Create a Field Sketch of the building you live in and add labels.</p>  <p>What type of home is it? A flat, terraced, semi-detached, bungalow, detached. Do you know when it was built? Has it ever had a purpose other than being a home?</p>	<p>Make a collage of photos and drawings to represent your street - zoom in on interesting details, e.g. human features, such as an old Post Box, or the road name, and natural features, such as an old oak tree, or a stream. You might decide to feature front doors, or house names, chimneys, or gates, different surfaces under your feet, or wild flowers. What interests you?</p>	<p>Hand draw a map of your local area. Use symbols and add a key, like a real map.</p>  <p>Use geographical vocabulary to write factual sentences, e.g. 'My brick bungalow is to the North of my school.' 'My local area is rural. It is a small village beside the River Dart in South Devon.'</p>	<p>Explore your nearest town centre and gather info to write a report. Notice the types of buildings and what are they used for - at street level and on the floors above. Any green spaces? Any 'special' buildings? Find a place to sit and watch - make notes too. What do you notice about traffic, roads, parking, people, empty shops, behaviour due to Covid-19...?</p>	<p>Investigate your nearest 'green' space and make a labelled Field Sketch.</p>  <p>Visit on different days, or at different times of the day, and keep a record of how people use the space. Does your data show any patterns? Can you draw a graph?</p>	<p>Create a Digital map of your local area.</p>  <p>You could use the Paint App or similar on your computer or on a tablet. You can do it using a Word doc. <a href="https://www.rubikmaes.com/articles/how-to-draw-a-map-on-word/">https://www.rubikmaes.com/articles/how-to-draw-a-map-on-word/</a> Alternatively, annotate a Google map on <a href="http://www.rubikmaes.com/">http://www.rubikmaes.com/</a></p>
Challenge Level 3	<p>By Monday 28<sup>th</sup> September: 'Zoom'</p> <p>Watch 'Zoom by Istvan Banyai' on YouTube. Make your own version of 'Zoom', based on your home, street, and local area. How could you achieve this? It doesn't need to be a film - you could have comic-type page layouts, or lift-up flaps, or a series of images. Looking at Google Earth might be helpful - and Mrs Letten has a copy of the book ☺</p>			<p>By Monday 19<sup>th</sup> October: 'My Special Place'</p> <p>Think about a local place that is special to you. Create a scrapbook-style page about this place, with handwritten thoughts, photos, art work, bark or sign rubbings, pressed flowers, a colour palette, a map, speech bubbles, a collection of words, an envelope containing 'secrets'... or pop them all inside a decorated box. Be creative and celebrate 'your' special place!</p>		

This home learning overview has been designed to reflect the whole school work we are doing around the text 'Here We Are' by Oliver Jeffers. This provides an opportunity for collaborative learning between siblings, lively discussions around the dinner table and enables us to strengthen the links between home and school learning. This overview can be found on our website: [http://www.stokegabriel.thelink.academy/web/recovery\\_curriculum/505042](http://www.stokegabriel.thelink.academy/web/recovery_curriculum/505042)