






## Butterflies- Summer 1 - Homework

Daily	Weekly	Termly
<p>- <b>Read</b></p> <p>The <b>most important</b> activity you can do is read. Ideally, 20 minutes or more, but even if it's just a few pages, you will expand your vocabulary and learn something new. Carry a book; you never know when you might get the opportunity!</p>  <ul style="list-style-type: none"> <li>- Bug Club books need to be read <u>at least</u> twice for fluency.</li> <li>- AR quiz at home, or at school.</li> </ul> <p>QR:</p> 	<p>- Practice your weekly spellings. Tests are on Wednesdays. You'll find the weekly spelling list on the school website, class pages, Butterflies, or use the QR:</p>   <ul style="list-style-type: none"> <li>- TTRS practice/multiplication practice.</li> </ul> <p>Multiplication knowledge underpins lots of number knowledge, which will accelerate your progress in maths!</p>	<p>Let's get this project in early! As you know, my advice is to aim to get it in before the deadline, it's a good habit to develop.</p> <p><b>Homework Project</b></p> <p><b>Homework:</b> Using supervised online research, pupils will produce a short report about a coniferous forest. Pupils are to describe and explain how plants and animals are adapted to the climate of the forest.</p> <p>A possible structure could be:          Location (with map); Images to illustrate the characteristics of the environment; Climate;          Common animals and plants;          Examples of adaptation.</p> <p>Deadline: 21.05.25</p> 

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