





Spiders – Summer 1 - Homework

Daily	Weekly	Termly
<p>- Read</p> <p>The most important activity you can do is read. Ideally, 20 minutes or more, but even if it's just a few pages, you will expand your vocabulary and learn something new. Carry a book; you never know when you might get the opportunity!</p>  <p>- AR quiz at home, or at school.</p> <p>QR:</p> 	<p>- Practice your weekly spellings. Tests are on Wednesdays. You'll find the weekly spelling list on the school website, class pages, Spiders, or use the QR:</p>   <p>- TTRS practice/multiplication practice.</p> <p>Multiplication knowledge underpins lots of number knowledge, which will accelerate your progress in maths!</p>	<p>Let's get this project in early! As you know, my advice is to aim to get it in before the deadline, it's a good habit to develop.</p> <p>Homework Project – Pupils will create and present two scientific drawings, with annotations, of the life cycle of one animal of their choice <u>and</u> one plant of their choice.</p> <p>Pupils will be expected to include tier 3 vocabulary. Tier 3 vocabulary words are low-frequency words, which are content specific and have distinct meanings, for example: <i>lifecycle, fertilise, tubers, cuttings, metamorphosis, asexual, invertebrate, amphibian, propagate, reptile, coldblooded, mollusc.</i></p> <p>We will have a lesson to prepare you for this task.</p> <p>Deadline: 10th of May 2024 (to avoid SATs)</p>

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