

History – York - Pupils undertake a local study that illustrates several aspects of national history over time, in one location. This enables pupils to appreciate the concept of palimpsest – a term used in history to describe the features from different periods, which are superimposed on each other.

Art –Monoprints - Pupils explore how artists use the monotype process to make imagery. Combine the monotype process with painting and collage to make a visual zine.

Music – Pop Art - Children explore the musical concept of theme and variations and discover how rhythms can ‘translate’ onto different instruments

PE – Pupils will learn how to perform a backhand throw and practice passing effectively, using the backhand technique. Pupils will demonstrate a sandwich and one-handed catch, using effective movement in and out of space and, at the end of term, play an Ultimate Frisbee match, using correct rules.

PE kit days: Wednesday and Friday

Maths This term pupils study statistics, drawing on prior knowledge to represent and interpret statistics and data. Students then move onto geometry, exploring the mathematics of orientation and shape. They will describe positions on the full coordinate grid (all four quadrants) and draw and translate simple shapes on the coordinate plane, and reflect them in the axes.

Science – Throughout Summer term, pupils will learn to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will be able to describe the life process of reproduction in some plants and animals. Pupils go on to classify living things, including micro-organisms, plants and animals, into broad groups, according to common observable characteristics and based on similarities and differences.

Homework Project – Pupils will create and present two scientific drawings, with annotations, of the life cycle of **one** animal of their choice and **one** plant of their choice. Pupils will be expected to include tier 3 vocabulary. Tier 3 vocabulary words are low-frequency words, which are content specific and have distinct meanings, for example: *lifecycle, fertilise, tubers, cuttings, metamorphosis, asexual, invertebrate, amphibian, propagate, reptile, coldblooded, mollusc*. Deadline: 10th of May 2024 (to avoid SATs).

Spanish breakfast and food!

RE Creation: Creation or Science – conflict or complimentary?

Outdoor Learning - In Science, pupils will observe the reproductive systems of different living things, including their own cuttings and bulbs.

English- Pupils model text at the start of this term is ‘The Tear Thief’ by Carol Ann Duffy. In this unit pupils develop a series of events based on an emotion or abstract ‘something’ and explore the various ways in which the emotion is caused. Students sustain the narrative with convincing beginning, middle and end, and will create atmosphere through vocabulary choices, use of adverbials, poetic devices etc. They will show emotion and character through correctly punctuated dialogue.

PSHE - Our focus this half term is ‘Relationships’. Pupils explore self-esteem and being a member of online communities.

Computing –in this unit, learners start to create vector drawings. They learn how to use different drawing tools and to recognize that shapes and lines are called objects.

Spiders Planning Map – Summer Term 1