

Maths**Year 1**

- Geometry – Position & direction
- Telling the time – o'clock and half past the hour
- Number & problem solving

Year 2

- Geometry – Position & direction
- Telling the time to 5 minutes
- Number & problem solving

Science

- Name a variety of common plants including trees.
- Label parts of plants and how they can differ.
- Understand differences between evergreen and deciduous trees.
- Make observations of plants and how they change over time.

**Art – 3D Sculptures**

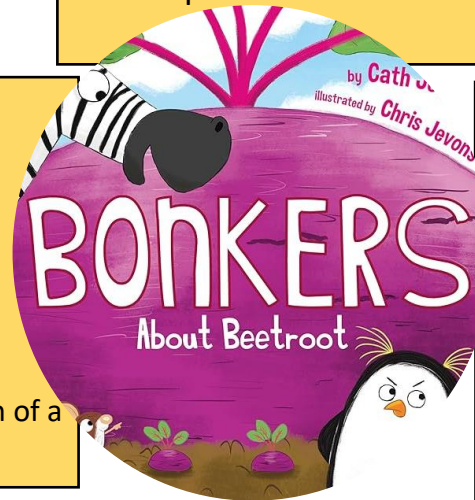
- Explore the relationship between drawing and making, transforming 2D to 3D.
- To develop observational drawing skills.
- To use a variety of materials to make a sculpture.

English*Fiction*

To write a story based on Bonkers About Beetroot

Fiction

To write their own version of a fairy tale

**Computing**

Programming a moving robot

Music

Dynamics, timbre, tempo and motif

Theme: Space

PSHE

Relationships

PE

Throwing, Catching & Fielding

History

To explore the lives of significant individuals in the past.

History Makers

- To think about what it means when people in the past are referred to as having 'made history'.
- Compare and contrast the achievements of a range of 'History Makers'.
- Explore the concept of significance and decide which achievement they feel is the most important.

Dragonflies – Year 1 & 2

Summer Term 1

Optional Home Learning

RE – God: What do Christians believe God is like?

- Explore Christian stories that show what they believe God is like.
- Explore ways in which Christians show their belief in God as loving and forgiving.

Art – Use junk modelling to create a 3D sculpture at home.

History – Research your own history makers and explain why they might be considered history makers. You could choose Mary Seacole, Edith Cavell, Millicent Fawcett, Emmeline Pankhurst, Rosa Parks or choose your own.

Science – Gather a variety of seeds and bulbs and plant some at home. Observe closely as they grow and take note of any changes that take place.