

Prime areas

Specific areas

Characteristics of Effective Learning

Ladybirds Class – 2022/2023

Houses and Homes

Big question:
How have homes changed?

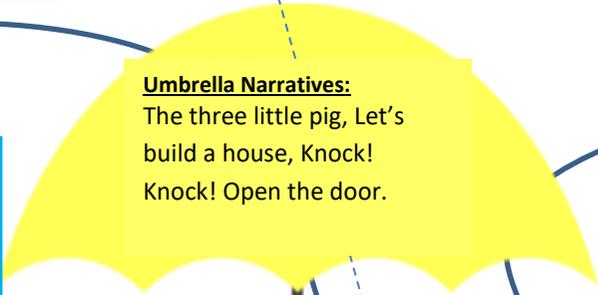
- Personal Social and Emotional Development**
- Build constructive and respectful relationships
 - Achievosaurus – characteristics of effective learning
 - Self-confidence - Christmas play
 - Getting on and falling out
 - PSHE – Celebrating difference

- Physical Development**
- PE – Fundamental movements/Gymnastics
 - Threading, cutting, weaving, playdough, fine motor activities
 - Dough disco
 - Teach and model correct letter formation
 - Cutting with scissors
 - Explore different ways of moving

- Communication and Language**
- Develop and use new vocabulary – Oracy
 - Oracy – Takes part in discussion
 - Listening and responding to stories
 - Following instructions
 - Understanding how to listen carefully and why listening is important
 - Learn rhymes, poems and songs

- Literacy**
- Narrative
 - Character description – the three little pigs
 - Retell stories using images
 - Story maps
 - Sequence story – beginning, middle and end
 - Blend sounds into words
 - Segmenting for spelling
 - Enjoys an increasing range of books
 - Bug club phonics

- Mathematics**
- Representing 1,2,3
 - Comparing 1,2,3
 - Composition of 1,2,3
 - Circles and triangles
 - Positional language
 - Representing numbers to 5
 - One more or less
 - Shapes with 4 sides
 - Time



Umbrella Narratives:
The three little pig, Let's build a house, Knock! Knock! Open the door.

- Expressive Arts and Design**
- Firework pictures, Christmas decorations, Christmas cards, Christmas songs
 - Listen to music and make their own dances in response
 - Home corner role play
 - Junk modelling – how can I join different materials together?
 - Use construction materials to build your own house

- Creating and thinking critically**
- Having their own ideas
 - Making links
 - Choosing ways to do things

- Active learning**
- Being involved and concentrating
 - Keep on trying
 - Enjoy achieving what they set out to do

- Playing and exploring**
- Finding out and exploring
 - Playing with what they know
 - Being willing to have a go

- Understanding the World**
- Look at houses and homes from around the world and discuss similarities and differences
 - Homes – then and now.
 - Look at your house. What is it made of?
 - Homes from then – what are the similarities and differences to houses now?
 - RE – Why do Christians perform nativity plays at Christmas?