

Prime areas

Ladybirds Class – 2023/2024

Terrific Tales

Big question:
What do all fairytales have in common?

Specific areas

Literacy

- *Beginning/Middle/End of stories*
- *Story settings*
- *Story characters – draw pictures about characters*
- *Differentiated phonics games - Phase 3 and Phase 5 phonics*
- *Using story language when acting out a narrative*

Umbrella Narratives:

Goldilocks
The gingerbread man
Jack and the Beanstalk
Little red riding hood
The three little pigs

Creating and thinking critically

- Having their own ideas
- Making links
- Choosing ways to do things

Active learning

- Being involved and concentrating
- Keep on trying
- Enjoy achieving what they set out to do

Playing and exploring

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

Understanding the World

- *RE – What times/stores are special and why?*
- *Share stories and fairytales from different cultures*
- *Welly walks around the local area*
- *Castles*
- *International Day - Wales*

Expressive Arts and Design

- *Music – Musical stories*
- *Role play – Traditional tales cottage*
- *Class assembly*
- *Use story maps, props and puppets to retell stories*
- *Primary colours and colour mixing*

Mathematics

- *Build numbers beyond 10*
- *Continue patterns beyond 10*
- *Verbal counting patterns beyond 10*
- *Addition and Subtraction*
- *Rotate and manipulate shapes*
- *Compose and decompose shapes*
- *Copy 2-D shapes*
- *3-D shapes*
- *Find 2-D shapes within 3-D shapes*

Characteristics of Effective Learning

Personal Social and Emotional Development

- *PSHE – Relationships*
- *What makes a good friend?*
- *Building learning power*
- *Challenge of the day*
- *Model positive behaviours*
- *Encourage children to think about their own feelings.*

Physical Development

- *PE – Team building*
- *Handwriting – forming recognisable letters which are mostly correctly formed*
- *Hold a pencil effectively*
- *Healthy lifestyle*
- *Handle tools, objects, construction, malleable materials with increasing control*
- *Bikes and scooters*
- *Multi-skills day at Broadhempston*

Communication and Language

- *Develop and use new vocabulary*
- *Understand how to listen carefully through oracy*
- *Describe events in detail*
- *Sustained focus when listening to a story*
- *Asks questions to find out more and check understanding*
- *Learn rhymes, poems and songs*
- *Class assembly*

Key vocabulary

setting, characters, problem, solution, beginning, middle, end, dynamic, loud, quiet, musical story, tempo, pitch, family, friends, relationships, lonely, feelings, calm me, sacred text, Bible, Torah, Qur'an, Christianity, Islam, Judaism

Ideas to support your child's learning at home.

- Write your own fairytale? Who are your characters going to be? What's going to happen to them? Where is the story set? Why have you chosen these options?
- Design a knight's shield, a princess' dress or your own fairytale castle. What colours have you chosen for your shield/dress? Why did you choose those colours?
- Measure the growth of your sunflower using different objects at home. For example, how many pencils/cups high is your plant?
- Practise writing numbers from 0-20 using paint, mud or bubbles. Make sure you start and end in the correct place.