A logo for a community school

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**Stoke Gabriel Primary School**

***Evidencing the Impact of PE and Sport Premium***

***2023-24 Academic Year – Projected Spending***

**Swimming and Water Safety**

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| Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land. |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? |  |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? |  |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2023-24 | **Total fund allocated: 16,810** | **Date Updated:** 11/10/23 | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 3% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Increase daily physical activity by engaging all students in daily active playtimes and during the school day. | Equipment purchased so students of all ages have access to a range of different physical activities during these times.    We have increased the clubs available to students in all ages. These have been led by school staff. The clubs this year have been:   * Rugby club * Football * Handball * Multi-sports club * Tennis * Fitness club | £300  £ |  |  |

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| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 8% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Specialist PE staff to raise profile of PE and school sport to drive forward improvement in the subject and whole school community.    Organise a school community sport day to celebrate sport as a key part of school life.    Regular competitions to raise profile of the subject  Purchase specialist resources to improve quality of sport across the curriculum. | The school has employed a specialist PE teacher.         Activity providers will deliver activities for the children.    Every class will represent their school in a festival/competition at least once over the year.  KS2:   * Rugby * Cross country * Football * Handball * Striking & Fielding * Tennis   KS1 & EYFS:   * Multi-skills * Outdoor adventure days   Purchase of specific PE equipment for each activity included in the PE curriculum. | See KI3  £800  £150 towards venue hire  £ |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 60% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Regular professional development for all teaching staff, promoting higher quality teaching of PE. | Employed school PE teacher to deliver regular training for staff.  Class teachers work with PE specialist to assess students and have regular feedback about their own delivery of PE. | £10,024 |  |  |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 17% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Diverse PE curriculum offering students a range of sports and activities. ***New activities offered as part of 2022-23 curriculum***   Give ***all*** students the opportunity to experience outdoor and adventurous activities  Give children the chance to learn a total new activity  Street dance opportunities  Opportunities for students beyond what the school can offer. | Our PE curriculum is designed by specialist PE teacher. This gives students the chance to learn 12 sports and activities over a 2-year cycle.   * Year 5 & 6 Coasteering * Year 3 & 4 - Paddleboarding * Year 1 & 2 – BMX? * EYFS – rock climbing   Book a martial arts instructor or equivalent.  Hire dance teacher and arrange performance for parents.   * Gymnastics opportunity day. * Paignton Academy | Included in KI3 cost (£10,007).  £2000   * £250 per year group.   £600  £700  £250 |  |  |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 12% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Offer students trust-wide competitions to ***every student in the school*** from EYFS-year 6. | Students have competed in the following events:   * KS2 basketball * KS2 cross country * EYFS multi-skills * KS1 multi-skills * Year 5 & 6 Handball * KS2 Football * Year 3 & 4 invasion games * Olympics Day * KS1 opportunity day | £2000 - transport |  |  |

**Total spend: £16,800**

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| Signed off by | |
| Head Teacher: |  |
| Date: |  |
| Subject Leader: | Matt Tanner |
| Date: | 11/10/2023 |
| Governor: |  |
| Date: |  |