

Prime areas

Ladybirds Class – 2024/2025

Here we are!

Big question:

What is it like here?

Specific areas

Literacy

- *Baseline assessment*
- *Learn to recognise and write my name*
- *Phase 2 phonics – learn the different sounds that letters make*
- *Give meaning to the marks I make*
- *Create a map of our local area*
- *Hearing and writing initial sounds*
- *Orally segmenting and blending*

Understanding the World

- *RE – Being special: Where do we belong?*
- *Exploring our local area*
- *Google earth – locate our school, identify the UK, Devon, the river dart, Stoke Gabriel*
- *Orchard Forest School trip*

Expressive Arts and Design

- *Music – Exploring sound*
- *Drawing – Self-portraits*
- *Thinking about colours and using them appropriately in my pictures*
- *Create a map of our local area*
- *Introduces a storyline into their play*
- *Use drawing to represent actions and objects based on observation and experience.*

Mathematics

- *Match pictures and objects*
- *Identify a set*
- *Explore sorting techniques*
- *Create sorting rules*
- *Compare amounts*
- *Compare size, mass and capacity*
- *Explore simple patterns*
- *Copy, continue and create simple patterns*

Characteristics of Effective Learning

Umbrella Narratives:

Here we are! Rosie's walk,
Me on a map, All are
welcome, The colour
monster, All about families

Creating and thinking critically

- Having their own ideas*
- Making links*
- Choosing ways to do things*

Active learning

- Being involved and concentrating*
- Keep on trying*
- Enjoy achieving what they set out to do*

Playing and exploring

- Finding out and exploring*
- Playing with what they know*
- Being willing to have a go*

Key vocabulary

earth, globe, space, moon, stars, sun, solar system, land, sea, mountains, volcano, hills, fields, grasslands, forests, deserts, palm trees, ponds, cliffs, river, icebergs, snow, wind, clouds, rain, rainbows, storm clouds, lightning, animals, head, brain, arms, belly, legs, heart, lungs, bones, nails, hair, countryside, city

Ideas to support your child's learning at home.

- Talk about the different rooms in your house. Draw a map of your house. Can you label each of the rooms on your map?
- Use your child's phonics book to practise the phonemes and tricky words they are learning at school.
- Talk about the route you take to school and the things you see on the way. Draw map of your route to school and add labels to your map.

Personal Social and Emotional Development

- *PSHE – Being me in my world*
- *Create a class charter*
- *Learning routines of the school day*
- *Turn taking games*
- *Building trusting relationships*
- *Ensure children have good levels of well-being and involvement to be ready to learn*

Physical Development

- *PE – Fundamental movement*
- *Gross motor skills – Write Dance*
- *Fine motor skills – Dough disco*
- *Learning to use tools safely*
- *Use a range of small and large equipment*
- *Explore different ways of travelling and moving.*

Communication and Language

- *Language link assessments*
- *Imagining and recreating roles in the home corner*
- *Sing familiar songs – nursery rhymes and number songs*
- *Joins in with repeated phrases in rhymes and stories*
- *Talking about myself and my family*
- *Learn key geographical vocabulary to describe the world around us.*