



Stoke Gabriel Academy Strategic Improvement Priorities

KEY IMPROVEMENT PRIORITIES for 2023-2024



Key Priority 1

- All staff and children will have meaningful relationships resulting in feeling supported, regulated and safe.



Key Priority 2

- To ensure that feedback is active, purposeful and develops independence. The process starts from EYFS and develops in a personalised way as children move up through the school.



Key Priority 3

- To embed a progressive maths pathway supported by high quality assessment to inform further planning with an enhanced focus on reasoning.



Key Priority 4

- Support pupils to develop agency in writing with the support of Oracy development with a focus on Tier 2 language.