

## Prime areas

Ladybirds Class – 2023/2024

We're going on safari

Big question:

What is a habitat?

## Specific areas

### Literacy

- Writing simple sentences
- Spelling phase 2/3 and 4 high frequency words correctly
- Writing longer words (ccvc/cvcc) using known phase 3 digraphs
- Writing words which are phonetically plausible
- Phase 3 and Phase 5 phonics groups

### Understanding the World

- RE – Which places are special and why?
- Welly walks around the local area
- School trip to Dartmoor Zoo
- Comparing animals and their habitats – jungle/farm animals
- Nocturnal animals
- Habitats
- Father's day

### Expressive Arts and Design

- Music – Music and Movement
- Role play – Jungle
- Collage animals.
- Animal patterns
- D&T – Design and make a rainbow salad
- Select tools and techniques they need to assemble materials they are using

### Mathematics

- Explore sharing and grouping
- Even and odd sharing
- Play and build doubles
- Repeating patterns
- Positional language
- Explore mapping
- Subtraction and counting back
- Problem solving
- Consolidation

### Personal Social and Emotional Development

- PSHE – Changing me!
- Winning and losing (sports day)
- Building learning power
- Challenge of the day
- Model positive behaviours
- Transition to year one

### Physical Development

- PE – Athletics
- Handwriting – forming recognisable letters which are mostly correctly formed
- Develop pencil grip and letter formation through formal handwriting lessons
- Rock Climbing
- Handle tools, objects, construction, malleable materials with increasing control
- Bikes and scooters

### Communication and Language

- Develop and use new vocabulary
- Understand how to listen carefully through oracy
- Describe events in detail
- Sustained focus when listening to a story
- Asks questions to find out more and check understanding
- Learn rhymes, poems and songs
- Read aloud books that extend children's knowledge

## Characteristics of Effective Learning

### Umbrella Narratives:

Supermarket Zoo  
Rumble in the jungle  
Walking through the jungle  
We all went on safari  
We're going on a lion hunt

### Creating and thinking critically

- Having their own ideas
- Making links
- Choosing ways to do things

### Active learning

- Being involved and concentrating
- Keep on trying
- Enjoy achieving what they set out to do

### Playing and exploring

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

### Key vocabulary

Habitat, desert, jungle, rainforest, nocturnal, polar, ocean, farm, camouflage, animals, living things, suitable, basic needs

### Ideas to support your child's learning at home.

- Choose an animal you might see on safari such as an Elephant, Lion, Leopard or you could choose your own. Find out some facts about your chosen animal. What does it eat? How fast can it run? Where does it live? Any other interesting facts you can find. Create a poster to bring into school and share with your class.
- Write out the numbers 0-20 on some paper or card, cut them up and mix the numbers up – don't peek! Then see how quickly you can put them into the correct order.
- Talk about the transition to year one. What are you looking forward to? Do you have any fears/worries about going into dragonflies? Write them down on paper and bring them into school to share with your teacher.