

RE What do Hindus believe God is like? Pupils will study what some Hindus believe, to explore the differences this has to how they live, so that pupils gain skills to handle questions raised by religion and belief.

Computing The Internet. Pupils will explore the World Wide Web, learning about content ownership and what they can access, add, and create. They will evaluate online content's accuracy and reliability.

Art children explore how to create sequenced imagery to tell stories.

PE Tag Rugby challenges pupils to develop skills including; competitive sport skills, throwing, running, catching and flexibility. **PE is on Tuesdays and Thursdays – PE kit please!**

Music Whole-class instrumental lessons on tuned percussion. This South Africa-themed unit develops pupils' rhythmic, singing and notation skills.

Maths Both year groups will be focusing on place value. Year 3 will develop their understanding of numbers with digits, while Year 4s will extend to 5 digit numbers. Pupils will be improving their fluency using the four operations: adding, subtracting, multiplying, and dividing.

Geography Why do some earthquakes cause more damage than others? This enquiry introduces pupils to some key aspects of physical geography, in particular, one of the major outcomes of tectonic activity in the world – earthquakes. **Homework:** Using supervised online research, pupils will produce a short report that locates the area known as the *Pacific Ring of Fire*, using hand drawn maps, which identifies why so many volcanoes and earthquakes occur here. This can take the form of their choice, such as a poster or leaflet which is colourful and ready for display.

Deadline: 18.10.24

Science – Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter

English Pupils will be inspired by Balit's *Escape from Pompeii*, to rewrite an account from a character of their choice, using first person, commas after fronted adverbials, prepositions and carefully chosen vocabulary to build tension. The second unit will be inspired by *Interview with a Tiger*, by Seed and East, to write an informative and engaging non-fiction text.

Butterflies Planning Map – Autumn Term 1

On white, we have suggested some ideas to support your child's learning at home.