


**RE** How and why do people mark the significant events of life? Pupils will learn about the beliefs of people from different worldviews. They will discuss the importance of ceremonies of commitment for religious and non-religious people, using their knowledge to reflect upon whether it is good for people to see life as a journey.



**Computing** This unit explores the concept of repetition in programming using the Scratch environment. Learners look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games.

**DT** Electronic systems - torches. Evaluating a range of torches and designing a functional torch for a target audience

**PE** Striking and fielding. **On Tuesdays and Thursdays – PE kit please!**

**Music** Developing singing technique. Theme: Vikings. Understanding that music from different parts of the world, and different times, has different features.

**Maths** – Butterflies have a busy term, covering many shorter units: money; shape, including position and direction; statistics and time. Among other skills, pupils will draw 2-D shapes and make 3-D shapes using modelling materials, interpret and present data using bar charts, pictograms and tables, and put their decimals learning into practice with multi-step problems in the context of money.


**PSHE** - Our theme this half term is **Changing Me**

**MFL** - Our theme this half term is **Weather**

### **History – What did the Vikings want?**

Pupils will distinguish between myth/legend and historical fact, in relation to loosely associated tribes of Norsemen, who would never have recognised the collective identity of 'Viking'. Pupils will examine the impacts on Britain, these terrifying raiding parties brought to Northern and Eastern England, reflecting on reasons why these Norsemen embarked on voyages of adventures during the summer months.

**Homework:** A report investigating *why the 'Vikings' raided Britain*, including hand drawn maps, poster or leaflet format, which is colourful and ready for display. Deadline: 11.07.25



### **Science – Living things and their habitats**

Pupils will be taught to: recognise that living things can be grouped in a variety of ways; explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment; and recognise that environments can change and that this can sometimes pose dangers to living things.

**English** Pupils will be inspired by Berlie Doherty's *Blue John*, to write their own story about how a precious stone was created. They will use expanded noun phrases, accurately punctuated direct speech, and powerful vocabulary, including verbs, adverbials and similes. Their final English project this year, will be to write a recount of a weekend, using key poetic features, subordinating conjunctions and prepositional phrases, inspired by *A Good Weekend in Happy Here: 10 Stories by Black Authors and Illustrators*, Theresa Lola and Mohamed Fadara

## **Butterflies Planning Map – Summer Term 2**

On white, we have suggested some ideas to support your child's learning at home.

