Prime areas

Ladybirds Class - 2023/2024

All Aboard!

Big question:

Does it travel 'in', 'on' or 'under'?

Specific areas

Literacy

- Learn to recognise and write my name.
- Read a range of fiction and non-fiction books.
- Giving meanings to the marks I make.
- Phase 3 phonics learning different sounds that letters make.
- Use phonemes learnt to read cvc words
- Use graphemes learnt to write cvc words

Umbrella Narratives:

The Train Ride, The Naughty Bus, Room on the Broom, Mr Gumpys Motor Car. Whatever next

Creating and thinking critically

- -Having their own ideas
- -Making links

Characteristics of Effective Learning

-Choosing ways to do things

Personal Social and Emotional Development

- PSHE Celebrating Difference.
- Turn taking games.
- Building relationships with our peers
- Developing self-confidence through circle times, PSHE and RE/Worldviews
- Visible learning Introduce Building Learning power

Understanding the World

- RE Why do Christians perform Nativity plays at Christmas?
- Celebrations around the world -Halloween/Diwali/Bonfire Night/Christmas
- Lyfta assemblies
- History of vehicles
- International Day

Physical Development

- Gross motor skills Write Dance.
- Learning to use tools safely.
- PE Gymnastics and Fundamental **Movements**
- Explore different ways of travelling and moving.
- Use a range of small and large equipment.
- Practising correct pencil grip.

Expressive Arts and Design

- Music Celebration Music
- Practising and performing a Christmas play – 'The Angel who nearly missed it
- Form Junk Modelling
- Learn how to join materials together through junk modelling

Mathematics

- Find, subitise and represent 1,2, 3, 4 and 5
- 1 more and 1 less
- Composition of 1-5
- Circles and Triangles

-Being involved and concentrating Playing and exploring

- -Finding out and exploring
- -Playing with what they know
- -Being willing to have a go

Key vocabulary

Active learning

-Keep on trying

-Enjoy achieving what

they set out to do

Air, land, sea, rail, steam train, airship, ship, tram, helicopter, truck, bus, hot air balloon, tractor, train, space shuttle, lorry, bicycle, aeroplane, van, car, submarine, ferry, racing car, boat.

Communication and Language

- *Imagining and recreating roles in the home corner.*
- Describing features/parts of a vehicle
- Naming different
- Ask questions to get to know my friends.
- Joins in with repeated phrases in rhymes and stories.

Ideas to support your child's learning at home.

- Make a model of your favourite type of transport. You could use empty cardboard boxes or building bricks. As an extra challenge can you draw your model and label it. Share your models on Tapestry.
- Make up a story with a grown-up about an adventure you could have in a hot air balloon. Draw a picture or write some words/captions from your story.
- Compare past and present transport. Choose your favourite type of transport and find old photos of your mode of transport. Can you see things that are the same/different? How have they changed?