

**Literacy**

* *Baseline Assessment.*
* *Learn to recognise and write my name.*
* *Read a range of fiction and non-fiction books.*
* *Giving meanings to the marks I make.*
* *Phase 2 phonics – learning different sounds that letters make.*

***Creating and thinking critically***

*-Having their own ideas*

*-Making links*

*-Choosing ways to do things*

***Ladybirds Class – 2023/2024***

***Marvellous Me!***

**Characteristics of Effective Learning**

**Prime areas**

**Specific areas**

***Umbrella Narratives*:**

The Colour Monster, Elmer, Nursery Rhymes, Monkey Puzzle, All About Families, All About Feelings

**Big question:**

**Is it OK to be different?**

***Active learning***

*-Being involved and concentrating*

*-Keep on trying*

*-Enjoy achieving what they set out to do*

**Personal Social and Emotional Development**

* *PSHE – Being me in my world.*
* *Creating class rules with my friends.*
* *Turn taking games.*
* *Name and talk about a wide range of feelings/emotions.*
* *Talking about my family.*
* *Learning routines of the school day.*

***Playing and exploring***

*-Finding out and exploring*

*-Playing with what they know*

*-Being willing to have a go*

**Understanding the World**

* *RE – Why is the word ‘God’ so important to Christians?*
* *Talk about what makes us unique!*
* *Notice similarities and differences in relation to friends or family.*
* *Talks about past and present events in their lives.*

**Expressive Arts and Design**

* *Drawing – Self-portraits.*
* *Music – Me!*
* *Sing familiar songs – Nursery rhymes.*
* *Taps out simple repeated patterns.*
* *Introduces a storyline into their play.*
* *Use drawing to represent actions and objects based on observation and experience.*

**Key vocabulary**

Mum, Dad, brother, sister, Uncle, Auntie, Cousin, Grandad, Grandma, grown up, unique, family, parents, relative, feelings, emotions, happy, sad, angry, scared, surprised, confused, worried, nervous, excited,

**Physical Development**

* *Gross motor skills - Write Dance.*
* *Fine motor skills - Dough disco.*
* *Learning to use tools safely.*
* *PE – Fundamental movement.*
* *Explore different ways of travelling and moving.*
* *Use a range of small and large equipment.*
* *Practising correct pencil grip.*

**Mathematics**

* *Baseline*
* *Match objects and pictures.*
* *Sort objects to a type.*
* *Explore sorting techniques.*
* *Compare size/mass and capacity.*
* *Explore simple patterns.*
* *Copy and continue simple patterns.*
* *Create simple patterns.*
* *.*

**Ideas to support your child’s learning at home.**

* Use your child’s phonics book to practise the phonemes and tricky words they are learning at school.
* Draw a picture that shows all of the people who are special to you. Can you label each of the people in your picture?
* ‘My favourites’ project – use a paper cut out of a person and decorate the cut out with all of your favourite things. Bring your person into school to share with the class.

 **Communication and Language**

* *Speechlink assessment.*
* *Imagining and recreating roles in the home corner.*
* *Using describing words to talk about myself.*
* *Talking about my family.*
* *Ask questions to get to know my friends.*
* *Joins in with repeated phrases in rhymes and stories.*